



**SRR & CVR GOVERNMENT DEGREE COLLEGE  
(AUTONOMOUS)  
MACHAVARAM, VIJAYAWADA-520004  
DEPARTMENT OF ZOOLOGY**

**Feedback Action Taken Report from all the stake holders  
Academic Year: 2018-19**

Feedback is obtained from **Students/Alumni, Teachers/Industrialist, Parents and Employers by IQAC**. All the feedbacks are analysed at dept. level and submitted the analysis report and action taken to IQAC. Basing on the suggestions obtained, a formal discussion in BoS is done and possible actions are taken at the dept. level with the approval of IQAC and Principal

|                                |   |
|--------------------------------|---|
| <b>PROGRAMME:</b>              | <b>I BSc-BZC &amp; ATZC</b>               |
| <b>SEMESTER No:</b>            | <b>III</b>                                |
| <b>SUBJECT &amp; PAPER No:</b> | <b>ZOOLOGY PAPER-III</b>                  |
| <b>COURSE:</b>                 | <b>CYTOLOGY, GENETICS &amp; EVOLUTION</b> |

**1. No. of feedback forms collected from different stakeholders.**

| S.No | Stakeholders            | No. of feedback forms |
|------|-------------------------|-----------------------|
| 1    | Student/Alumni          | 35                    |
| 2    | Parent                  | 4                     |
| 3    | Teacher & Industrialist | 5                     |

**2. Stakeholder feedback report on Curriculum**

| Stakeholders | Suggestions/Feedback   | Action Taken Report  |
|--------------|--|--|
| Student      | Satisfied with the syllabi. Basic example is to be included for genetics topics. | Simple examples are discussed and staff agreed to tell simple examples including textbook examples |
| Alumni       | Curriculum should include more practical classes                                 | As per APSCHE and university practicals are given only 2 credits.                                  |
| Parent       | Practical oriented classes should be increased.                                  | Equal weightage to practical classes also.   |



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|                         |   |   |
|-------------------------|---|---|
| Teacher & Industrialist | Suggested to use simple examples in genetics and evolution are to be dealt. | Simples' examples discussed and taught in classes |
|-------------------------|---|---|

*Name*  
*D. M. Ganesh*  
Name and Signature of  
the Co-Ordinator, IQAC  
SRR & CVR Govt. College  
VIJAYAWADA-4, A.P.

*M. Vijay Kumar*  
**LECTURER INCHARGE  
DEPT. OF ZOOLOGY  
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VIJAYAWADA-520 004**



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| <b>SEMESTER No:</b>            | <b>III</b>                                  |
| <b>SUBJECT &amp; PAPER No:</b> | <b>AQUACULTURE TECHNOLOGY PAPER-III</b>     |
| <b>COURSE:</b>                 | <b>FISH NUTRITION &amp; FEED TECHNOLOGY</b> |

**2. No. of feedback forms collected from different stakeholders.**

| S.No | Stakeholders            | No. of feedback forms |
|------|-------------------------|-----------------------|
| 1    | Student/Alumni          | 14                    |
| 2    | Parent                  | 3                     |
| 3    | Teacher & Industrialist | 5                     |

**2. Stakeholder feedback report on Curriculum**

| Stakeholders            | Suggestions/Feedback  | Action Taken Report                               |
|-------------------------|---|---|
| Student                 | Satisfied with the syllabi.   | No action needed                                  |
| Alumni                  | Different forms of feed are to be introduced                                | In practical class, different forms are included  |
| Parent                  | Field visit to feed company may be proposed                                 | Permission to feed companies are process          |
| Teacher & Industrialist | Suggested to use simple examples in genetics and evolution are to be dealt. | Simples' examples discussed and taught in classes |

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| <b>PROGRAMME:</b>              | <b>I BSc-BZC &amp; ATZC</b>               |
| <b>SEMESTER No:</b>            | <b>IV</b>                                 |
| <b>SUBJECT &amp; PAPER No:</b> | <b>ZOOLOGY PAPER-IV</b>                   |
| <b>COURSE:</b>                 | <b>EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY</b> |

**1. No. of feedback forms collected from different stakeholders.**

| S.No | Stakeholders            | No. of feedback forms |
|------|-------------------------|-----------------------|
| 1    | Student/Alumni          | 42                    |
| 2    | Parent                  | 4                     |
| 3    | Teacher & Industrialist | 5                     |

**2. Stakeholder feedback report on Curriculum**

| Stakeholders | Suggestions/Feedback   | Action Taken Report  |
|--------------|--|--|
| Student      | Satisfied with the syllabi. Basic example is to be included. | Simple examples are discussed and staff agreed to tell simple examples including textbook examples |
| Alumni       | Curriculum should include more practical classes             | As per APSCHE and university practicals are given only 2 credits.                                  |
| Parent       | Practical classes in nature should be purposed.              | During field visits they will be done  |



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|                         |                                  |   |
|-------------------------|----------------------------------|---|
| Teacher & Industrialist | Suggested to use simple examples | Simples' examples discussed and taught in classes |
|-------------------------|----------------------------------|---|

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| <b>SEMESTER No:</b>            | <b>IV</b>  |
| <b>SUBJECT &amp; PAPER No:</b> | <b>AQUACULTURE TECHNOLOGY PAPER-IV</b>               |
| <b>COURSE:</b>                 | <b>FRESHWATER AND BRACKISH WATER<br/>AQUACULTURE</b> |

**2. No. of feedback forms collected from different stakeholders.**

| S.No | Stakeholders            | No. of feedback forms |
|------|-------------------------|-----------------------|
| 1    | Student/Alumni          | 17                    |
| 2    | Parent                  | 4                     |
| 3    | Teacher & Industrialist | 6                     |

**2. Stakeholder feedback report on Curriculum**

| Stakeholders            | Suggestions/Feedback                  | Action Taken Report                         |
|-------------------------|---------------------------------------|---|
| Student                 | Satisfied with the syllabi.           | No action needed                            |
| Alumni                  | Satisfied with the syllabi.           | No action needed                            |
| Parent                  | Stage fear in students                | Seminars will help to reduce stage fear     |
| Teacher & Industrialist | Brackish water species are to studied | In practical class more species are studied |

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